

THE CHIU CHOW POST

Cool!



Hot



WINNERS OF
THE BOOK
REPORT
COMPETITION
ANNOUNCED!

ENGLISH WEEK

The campus was buzzing with energy May 11 to May 15! A jam-packed schedule fostered a vibrant English environment.

ENGLISH STUDY TOUR

2026 English Study Tour to Brisbane and the Gold Coast, Australia

Issue 18, JULY 2026



THE 2ND (2026) INTERNATIONAL ENGLISH SPEECH ART AND WRITING COMPETITION ONLINE

Oxford England Scholarship by Rising Leader Sponsorship Presents

DEADLINE FOR SUBMISSION
16th AUGUST 2026

RESULT ANNOUNCEMENT
16th SEPTEMBER 2026

WRITING GROUP—POEM | SHORT STORY | PERSUASIVE WRITING
SPEECH GROUP—POEM | PROSE | PUBLIC SPEAKING | STORYTELLING | DRAMA

Teachers of our winners will be invited to the International Outstanding English Teacher List

For more information:



<https://artandmusictalent.com/iswc>



iswccompetition@gmail.com



PAST OUTSTANDING WINNERS



GRAND PRIZE + SCHOLARSHIP
TOTAL 34000 USD



Our school is deeply committed to providing students with experiential learning opportunities that broaden their horizons and foster well-rounded development. As part of this mission, we organize an annual English study tour to various English-speaking destinations, including New Zealand, Australia, and the UK. This year, a group of ten S.1 to S.5 students journeyed to Australia to explore the vibrant cities of Brisbane and the Gold Coast.

A highlight of the 9-day tour was a 4-day immersion programme at Ferny Grove State High School, a vibrant and exciting institution that encourages all students to "Always Aim High." Immersed in an English-rich, highly supportive environment, our students were encouraged to maximize their language use. The school's highly qualified, experienced, and conscientious teaching staff provided an authentic learning experience, ensuring high standards of academic engagement while allowing our students to practice their listening and speaking skills daily with local teachers and peers. In addition to practicing their language skills, our students explored Ferny Grove's distinct curriculum. From technology integration and Agricultural Science to language study and the arts, the school truly reflects a shared vision built on respect and excellence.

The adventure didn't stop at school. The tour was packed with incredible sightseeing, including trips to the Lone Pine Koala Sanctuary, Movie World, South Bank, and the Queen Street Mall.

Living with local homestay families made the experience even more special, allowing students to dive into daily routines, share traditions, and build real independence within a community where every individual is valued.

The tour was a massive success, and we can't wait to see more students join future study tours to build the global skills they need for tomorrow! - Teacher: Mr. Lawrence Cheong Chin To



2026 ENGLISH STUDY TOUR TO BRISBANE AND THE GOLD COAST, AUSTRALIA



2026 ENGLISH STUDY TOUR TO BRISBANE AND THE GOLD COAST, AUSTRALIA
19 June - 27 June 2026

A promotional banner for the study tour. It features a cartoon koala character wearing a green hat and a green shirt with 'G'DAY AUSTRALIA' written on it. The koala is holding a yellow surfboard. In the background, there is a wooden signpost with arrows pointing to 'SURFERS PARADISE', 'BUNDLIGH READS', 'BUNDLIGH BEACH', 'SEA WORLD', and 'WETWORLD'. The banner has a blue and white background with a beach scene.

ENGLISH WEEK

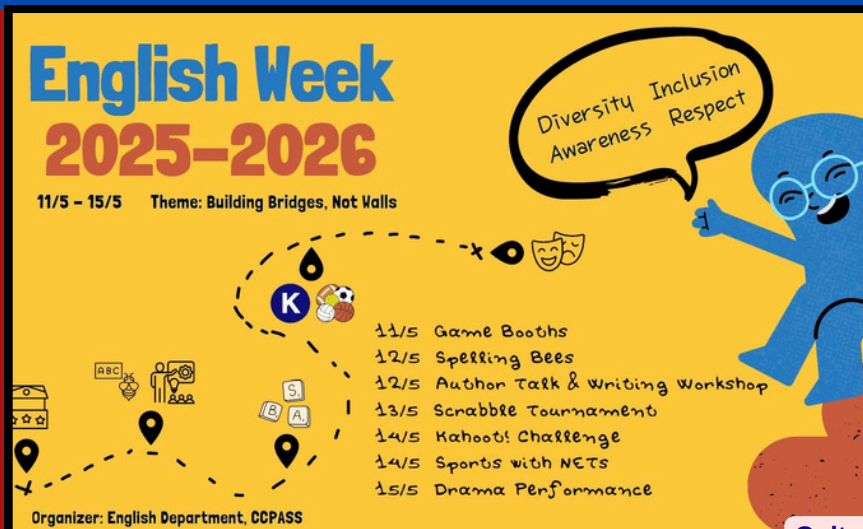
HK & KLN CHIU CHOW PUBLIC ASSOCIATION SECONDARY SCHOOL

What an absolute whirlwind of excitement and inspiration we experienced during this year's English Week, held from May 11 to May 15! The campus was buzzing with energy as we launched a jam-packed schedule designed to foster a vibrant, positive environment where students could truly immerse themselves in the world's lingua franca.

The week kicked off on Monday with a dynamic morning broadcast by our S.4 students, followed by high-energy cultural game booths that transformed the covered playground into a global arena for our S.1 to S.3 students. On Tuesday, the momentum built as our NET teacher, Mr. Linn, shared profound insights on filial piety and promoted the week's upcoming highlights. Students then shifted gears for a fierce Inter-House Spelling Bee and an exclusive, soul-stirring Author Talk & Creative Writing Workshop featuring the distinguished author, Reena Bhojwani.

Mid-week highlights included a powerful "Speech Under the National Flag" on the theme of filial piety by two S.4 students on Wednesday morning, alongside a high-stakes lunchtime Scrabble Tournament for S.2 and S.3 students. This competition put their vocabulary to the ultimate test, overseen by S.4 and S.5 student judges. Thursday brought even more action with a tech-fueled Kahoot! Challenge for S.1, as well as a unique opportunity for S.2 to S.5 students to grab a paddle and enjoy fast-paced Pickleball matches with native English-speaking guests.

Finally, on Friday, the second round of the Scrabble Tournament was held for S.4 students. We brought the house down with a spectacular performance of Robin Hood—a grand theatrical finale that allowed every CCPASS student to appreciate the magic of storytelling and celebrate the remarkable success of an unforgettable week. - Teacher: Mr. Lawrence Cheong Chin To



ENGLISH WEEK

HK & KLN CHIU CHOW PUBLIC ASSOCIATION SECONDARY SCHOOL

Pickleball



Creative Workshop



International Game Booths



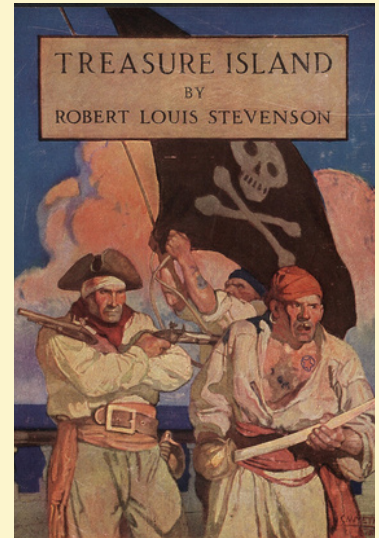
Robin Hood



S.5 Book Report Competition

QIAN YUTONG 5A (11)

1ST PLACE



CHAMPION

Title: **Treasure Island**

Author: Robert Louis Stevenson

Publisher: Cassell & Company

Category: Fiction

Genre: Adventure

In not less than 60 words, describe the content of the story.

Jim Hawkins, a young boy, finds a treasure map in the chest of a dead sailor that was captained by Captain Alexander Smollett. He joins a voyage aboard the ship Hispaniola to a remote island to find Captain Flint's hidden treasure, but the crew is secretly led by the cunning, one-legged pirate Long John Silver, who plans to murder Smollett and seize the treasure for himself. On the island, Jim faces danger, betrayal, and thrilling adventures, outwitting the pirates and helping the loyal sailors claim the treasure safely.

Write a brief comment or your impression of the book.

Treasure Island is a timeless adventure classic that perfectly captures the excitement of pirate life and treasure hunting. Stevenson's vivid writing brings the characters and the island to life, making readers feel like they are sailing alongside Jim. It is full of suspense and courage, teaching us about loyalty, bravery, and the importance of staying true to oneself in the face of temptation.

Name one or two characters in the book that impress you most & state the reasons why the character impresses you.

Long John Silver impresses me the most. He is the most unforgettable character in the book. He is a cunning, charismatic pirate who can switch between being a friendly cook and a ruthless leader in an instant. For example, Silver shows genuine fondness for Jim by serving as a mentor. But Silver also murders a sailor for refusing to join a mutiny to take over the ship. His complexity makes him far more than a simple villain – he is charming, intelligent, and full of contradictions, which makes the story much more layered and interesting.

If I could rewrite any part of the story, I would make the following changes:

The ending should give Long John Silver a more complex fate. When Silver is held prisoner aboard the Hispaniola then silently escapes at night with a small bag of gold, I would have him leave an emotional farewell note to Jim. Another possibility is to end the story after Ben Gunn shows Silver and Jim the cave where the majority of the treasure is hidden. When Ben Gunn and Dr. Livesey's crew members finish loading the maximum amount of treasure that can fit onto the ship, I would have Silver choose to stay behind on the island to protect the remaining treasure from other pirates. These alternate scenarios would show Silver's internal conflict between greed and loyalty.

S.5 Book Report Competition

ZHOU CAIYING 5A (20)

2ND PLACE

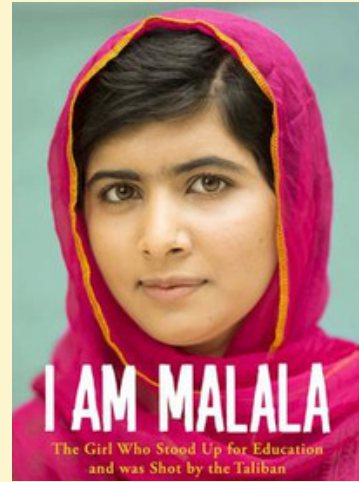
Title: **I am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban**

Author: Christina Lamb & Malala Yousafzai

Publisher: Weidenfeld & Nicolson

Category: Non-Fiction

Genre: Autobiography



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In not less than 60 words, describe the content of the story.

This is the true story of Malala Yousafzai, a brave Pakistani girl who fought for girls' rights to education under the Taliban's rule in the Swat Valley in Khyber Pakhtunkhwa, Pakistan. She spoke out publicly against the ban on girls' schools, even when it put her life in danger. In 2012, she was shot in the head by the Taliban on a school bus, but she survived and continued her global fight for education equality. The book shares her childhood, her family's love, and her unshakable belief that one child, one teacher, one book, and one person can change the world.

Write a brief comment or your impression of the book.

This book is incredibly inspiring and thought-provoking. Malala's story shows that one person's voice can change the world. Despite facing great danger, she never gave up fighting for girls' education. For example, the Taliban continued to threaten to assassinate her as their religious obligation. It made me realize how lucky we are to have free access to education. Her courage and determination teach me to be brave and stand up for what is right.

Name one or two characters in the book that impress you most & state the reasons why the character impresses you.

Malala Yousafzai impresses me the most. She was just a young girl, but she had the courage to speak out against the Taliban. Even after being shot, she continued her journey and became a global advocate for education. She is the youngest Nobel Prize laureate in history, receiving the Peace Prize in 2014 at age 17. Her bravery, kindness, and strength will inspire me to fight for my dreams.

If I could rewrite any part of the story, I would make the following changes:

I would add more stories about the daily lives of the girls who couldn't go to school because of the Taliban. It would help readers understand the pain and frustration they felt more deeply. I would also add a chapter about how Malala's story has influenced real-life schools in Pakistan today, to show the positive impact of her fight.

S.5 Book Report Competition

ZHENG WING YI 5B (13)

3RD PLACE

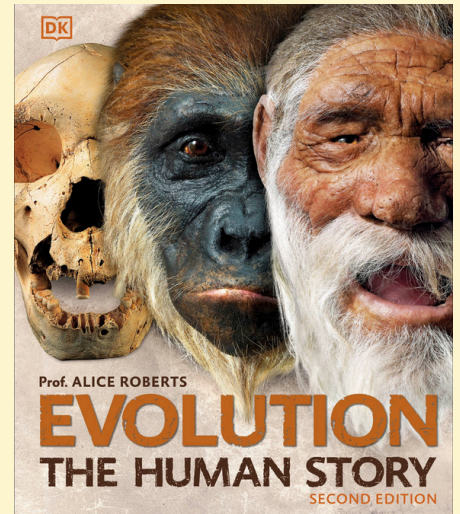
Title: **Evolution: The Human Story**

Author: Alice Roberts

Publisher: Dorling Kindersley

Category: Non-Fiction

Genre: Biology



In not less than 60 words, describe the content of the story.

This comprehensive guide explores the eight-million-year journey of human evolution. It begins by tracing our primate origins and moves through the development of early hominins like Australopithecus. The book utilizes high-quality 3D reconstructions to show how various species, such as Homo erectus and Neanderthals, lived and adapted. Finally, it details the migration of Homo sapiens across the globe, explaining how genetics and environmental changes shaped the modern human race.

Write a brief comment or your impression of the book.

I found this book incredibly visually engaging. The 3D facial reconstructions make our ancestors feel like real people rather than just fossils. It helped me understand that human evolution wasn't a straight line, but a complex "bush" of different species existing at the same time. It makes the scientific history of our species feel very personal and easy to grasp.

Name one or two characters in the book that impress you most & state the reasons why the character impresses you.

"Lucy" belongs to a species called Australopithecus afarensis that existed 3.2 million years ago. Her remains were found in Ethiopia in 1974. She impresses me because she represents a bridge between apes and humans. Despite her small brain, her skeleton shows she was already walking upright, which was a massive turning point in our history.

If I could rewrite any part of the story, I would make the following changes:

If I could rewrite a part of this book, I would expand the section on the Denisovans. Since the book was published, there has been a lot of new DNA evidence and fossil discoveries regarding this mysterious group. Adding more details about their interactions with early Homo sapiens would provide a more complete picture of the ancient world.

S.4 Book Report Competition

LUM YI 4A (8)

1ST PLACE

Title: **Losing It: The Meaning of Loss**
Author: Brian Sargent
Publisher: Cambridge University Press
Category: Non-Fiction
Genre: Educational



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In not less than 60 words, describe the content of the story / book briefly.

Losing It: The Meaning of Loss is a non-fiction reader from Cambridge University Press. It explores the many types of loss people experience, from losing a game, or losing a pet, to witnessing historical tragedies. The book helps English learners understand how losses shape human lives. Through real-world examples, it teaches readers to process difficult emotions. Designed for B1 (Intermediate English) level students, it includes an online component with access to online videos and interactive activities, making it both an educational and emotional learning tool about the universal human experience.

Write a brief comment or your impression of the book.

This book handles a heavy topic with clarity and care. It is not a story, but a thoughtful exploration of real-life losses. The language is simple enough for B1 learners, yet the content feels meaningful. I appreciate how it connects small losses, like losing a football match, with larger historical tragedies like King Xerxes' major military losses during his 480 BC invasion of Greece. The online videos add depth. It teaches vocabulary and emotional intelligence simultaneously. A useful and gentle read for anyone learning English and thinking about what it means to lose something or someone.

Name one or two characters in the book that impress you most & state the reasons why the character impresses you.

Phineas Gage is the most memorable person in the book. In 1848, the railroad worker survived an iron rod blast. Although he lived, his personality changed completely. He lost his social manners and emotional control. I find him unforgettable because his case proves that losing even a small part of the brain means losing part of who you are. It shows that identity is tied directly to biology, not just memory or willpower.

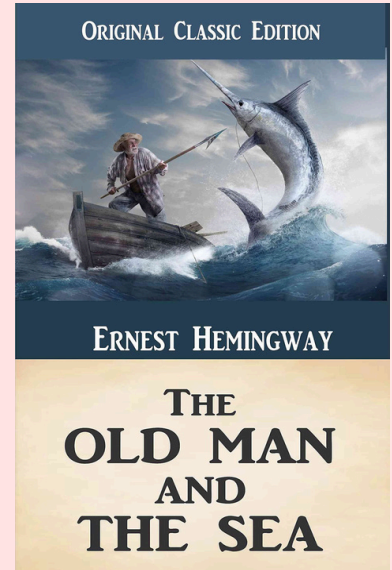
If you could rewrite the ending part of the story, I would make the following changes:

Instead of ending with acceptance, I would close the book with action. Loss is not only something to survive, but it is something to transform. I would add a final chapter about people who turned grief into purpose: for example, a mother starting a support group or a teenager planting a garden after a death. The message would be clear: losing changes you, but you still get to choose what you become next. That choice is the true meaning of loss.

S.4 Book Report Competition

SHAO YIFAN 4A (31) 2ND PLACE

Title: **The Old Man and The Sea**
Author: Ernest Hemingway
Publisher: Scribner
Category: Fiction
Genre: Adventure



In not less than 60 words, describe the content of the story / book briefly.

The Old Man and the Sea by Ernest Hemingway, tells the story of Santiago, an old Cuban fisherman. After 84 days without a catch, Santiago's luck changes on the 85th day. He hooks a giant marlin and fights it for three days. When Santiago wins the battle, the marlin is too large to reel in onto the boat, so his boat pulls it home. But on his way, mako sharks smell the blood of the marlin and eat it. Though Santiago returns with only a skeleton, he shows courage and never gives up, proving the undefeatable human spirit.

Write a brief comment or your impression of the book.

The Old Man and the Sea is a powerful and inspiring novella. Santiago, known as a *salao* (meaning an unlucky man), struggles to catch fish. His luck seems to change when he captures a giant marlin far out in the Gulf Stream. But after winning the conflict, the sharks go after his prize. The book not only shows the cruelty of nature, but also praises the "man can be destroyed but not defeated" spirit. It's a timeless tribute to perseverance and dignity.

Name one or two characters in the book that impress you most & state the reasons why the character impresses you.

The character who impresses me most is Santiago. He never gives up in the face of huge difficulties. Even when exhausted and injured, he still fights against the marlin and sharks bravely. His persistence and dignity teach me that no matter how hard life gets, we should never lose our courage and pride.

If I could rewrite the ending of the story, I would make the following changes:

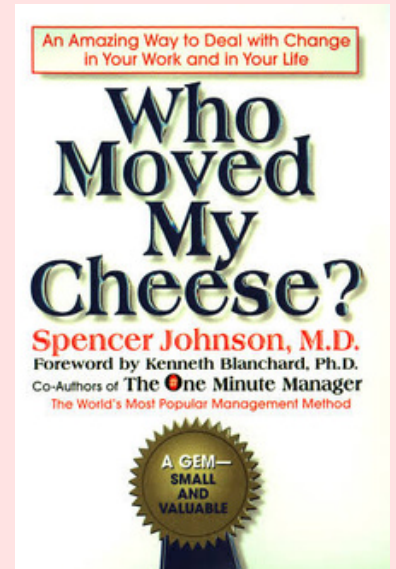
I would rewrite the ending. Instead of Santiago only bringing back the marlin's skeleton, I would let him successfully bring the whole marlin back to the village. In this way, the young fishermen who once laughed at him would truly see his strength, and Santiago would get the respect and recognition he deserves, while still keeping his noble spirit.

S.4 Book Report Competition

ZHONG XIN TING 4A (17)

3RD PLACE

Title: **Who Moved My Cheese**
Author: Spencer Johnson
Publisher: Penguin Random House
Category: Non-Fiction
Genre: Adventure



In not less than 60 words, describe the content of the story / book briefly.

This book tells a story about two mice named Sniff and Scurry and two little people named Hem and Haw living in a maze. They all depend on the same cheese placed in the maze to live. One day, their cheese is gone. The mice start to look for new cheese at once. But Hem, one of the little people, refuses to move and keeps complaining rather than taking action. Haw finally decides to overcome his fear and explores the maze and finds more cheese.

Write a brief comment or your impression of the book.

The story is short but meaningful. It tells me that changes are everywhere in life. Instead of complaining or staying still like Hem, we should adapt, try new things, and keep moving forward like Haw. It makes me think about my own life, like when I face new struggles or when things do not go as planned. The story teaches us to accept change, stop complaining, and take action when things change.

Name one or two characters in the book that impress you most & state the reasons why the character impresses you.

Haw impresses me most. At first, he is scared and doesn't want to leave the old place. But finally, he understands that staying in the past won't help. He decides to move forward, explore the maze and find new cheese. His change teaches me that being brave to face the unknown is the key to a better future. His journey shows that growth comes from accepting change and taking action.

If I could rewrite the ending of the story, I would make the following changes:

I would end the story with a peaceful scene. After finding new cheese, Haw leads Hem to the new place and tells him that he needs to learn how to accept change. Ultimately, Hem understands that he needs to take action. They find more cheese together and live happily.

S.4 Book Report Competition

LUM YI 4A (8)

MERIT

Title: **Gate of Nine Dragons: Searching for Kung Fu**

Author: Laurence Brahm

Publisher: Hong Kong Open Page Publishing Company Limited

Category: Non-Fiction

Genre: Cultural Exploration



In not less than 60 words, describe the content of the story / book briefly.

This book blends memoir and philosophy as Laurence Brahm, an American lawyer and long-time China resident, journeys to the origins of martial arts. He explores legendary sites like Shaolin Temple, learns from masters, and details nine universal values — such as resilience, balance, and nonviolence - into a "Nine Dragons" code. This book reveals Kung Fu as a spiritual path, not just combat, but offering timeless wisdom for modern daily life.

Write a brief comment or your impression of the book.

This book offers a rare outsider's journey into the soul of Chinese martial arts. Brahm moves beyond fighting techniques to uncover kung fu as a path of resilience, balance, and nonviolence. The blend of personal memoir and philosophical reflection is insightful, though some may find the "Nine Dragons" framework a bit abstract. Still, it's a thoughtful read for anyone seeking deeper meaning beneath the kicks and punches. I think this book is very valuable.

Name one or two characters in the book that impress you most & state the reasons why the character impresses you.

The blind master in a San Francisco Chinatown basement is the most memorable character. With no kicks or punches, he drew nine dragons on a teacup and said, "The Kung Fu you seek is not in the fist." His quick wisdom flipped everything. He taught the author that true martial arts begin where sight ends inside. Less than 10 seconds of dialogue changed the author's entire journey.

What are your final thoughts about this book?

I understood that Kung Fu was never about fighting. It was about finding the door inside yourself. The Gate of Nine Dragons has no lock, no guard, no sign. You enter when you stop looking for fists and start listening to silence. Shaolin taught me kicks. A blind master taught me emptiness. This book is my map—not to victory, but to peace.

DRAMA & SPEECH COMPETITIONS

HK & KLN CHIU CHOW PUBLIC ASSOCIATION SECONDARY SCHOOL DRAMA CLUB



Jiarie Mia Nancy Larry Zoe Cheryl Mr. Linn

2026 SPEAK UP-ACT OUT: DRAMA COMPETITION 3RD PLACE

CAST

1. Zoe Lin Jiayi 2B (37)
2. Larry Li Yi Yang 2B (31)
3. Cheryl Ho Cheuk Nam 2B (4)
4. Jiarie Huang Jiayi 2A (37)
5. Nancy Guan Zilan 2A (2)
6. Mia Peng Qiumiao 1A (37)
7. Javis Lau Chun Hei 2B (26) (stagehand)
8. Luca Poon Pak Yin 2D (23) (stagehand)

2026 IESAD INTERNATIONAL DRAMA COMPETITION: GOLD MERIT

Teacher: Fernando Linn

SMART EDUCATION 2026 ENGLISH RADIO DRAMA SEMI-FINALIST

CAST

1. Yankie Tang Yan Yan 1A (14)
2. Hancy Ji Hangxi 1A (35)
3. Mia Peng Qiumiao 1A (37)
4. Garrett Cheng Shing Hei 1A (21)
5. Kevin Huang Pui Fung 1A (25)
6. Jason Cheng Kwan Yim 1A (20)
7. Zoe Siu Man Yan 1B (7)

Teacher: Fernando Linn



Yankie Zoe Mia Hancy Kevin Garrett Jason

RTHK VIDEO PRODUCTION



IESAD Drama Competition: Dramatic Duologue

SILVER-MERIT



Zoe Lin Jiayi Nancy Guan Zilan

Teacher: Fernando Linn

DRAMA & SPEECH COMPETITIONS

HK & KLN CHIU CHOW PUBLIC ASSOCIATION SECONDARY SCHOOL DRAMA CLUB

THE 3RD (2026) INTERNATIONAL
ENGLISH SPEECH ART AND DRAMA COMPETITION



CHAMPION

Solo Dramatic Performance
Youth Group
15-18 Years Old

Interesting monologue, lit up behind a gobos, with a soundtrack that matches the emotional journey of the character. Some skilful line delivery and expressive facial expressions underlined a little by wandering focus and details chosen and exaggerated rather than natural. The subtle effect of exaggeration is nice, but achieved at the expense of sympathy for the character.

Commendation by Jury

TEACHER
Fernando Linn

LIU YU KI

THE 3RD (2026) INTERNATIONAL
ENGLISH SPEECH ART AND DRAMA COMPETITION



FOURTH PRIZE

Solo Dramatic Performance
Intermediate Group
11-14 Years Old

There were nice changes in intonation, and pauses were appropriately used to maintain good spacing.

The pronunciation was accurate. Pauses mumbled in general. There can be more movements and articulation orally to improve on the phonetics.

Effective physical movements and facial expressions. At times, the sinister feeling was conveyed. However, a higher level of sentimental engagement would further the theatrical effect.

Overall, an interesting plot executed proficiently. Well done!

Commendation by Jury

TEACHER
Fernando Linn

TONG RAYMOND

THE 3RD (2026) INTERNATIONAL
ENGLISH SPEECH ART AND DRAMA COMPETITION



THIRD PRIZE

Poetry
Youth Group
15-18 Years Old

There is much to admire. A nice sense of the rhythm of the poetic lines, and some solid dynamic choices give the performance charm and interest, even if the last lines need more attention and more mystery.

Commendation by Jury

TEACHER
Fernando Linn

TAI CHUI WAN

THE 3RD (2026) INTERNATIONAL
ENGLISH SPEECH ART AND DRAMA COMPETITION



SECOND PRIZE

Poetry
Youth Group
15-18 Years Old

A good interpretation, which is particularly effective at the end, where the delivery becomes more natural. Much care has been taken to shape the verse and land the many punchlines. The pronunciation is good, and intonation is nice.

Pacing is on the whole effective. The slow clear pace sets up the final line nicely. The rhythm of the language greatly demands greater ease and flow and the listener misses this a little.

Commendation by Jury

TEACHER
Fernando Linn

LIU YU KI



Hong Kong Schools 2026-2027
Music and Speech Association
SIGN UP TODAY!

INTER-SCHOOL SCRABBLE CHAMPIONSHIP 2026

Esther Wong Nok Yan, Yoyo Ngan Siu Yau and Cheryl Ho Cheuk Nam teamed up and competed in the *Inter-school Scrabble Championship* for three gruelling rounds on March 14th, March 21st and May 9th. The CCPASS team earned the **Best New School Award** showing promise for the future. Cheryl Ho Cheuk Nam finished the tournament with 5 wins and was named the MVP of the school.



Hong Kong Scrabble Players Association

Inter-School Scrabble Championship 2026

Preliminary Round 1
14 March 2026 (Saturday)
Tung Chung Catholic School

Preliminary Round 2
21 March 2026 (Saturday)
HKMA K S Lo College

For details and online enrollment, please visit:
hkscrabble.org/inter-school-2026/



NEW ASIA, NEW WORLD

Cultural Exchange Student Forum 2026

Jimmy Yan Yi 4A (32)



At this event, I met many outstanding Yale and CUHK university students from different countries and regions. I met many of them at the 'meet and greet' session of the event where we were able to freely chat and eat the snacks provided by New Asia Middle School. Among the university students were two young men originally from Taiwan, who later pursued their studies in Los Angeles, California. Both thoroughly enjoyed the event and remarked that Hong Kong is a wonderful place worth visiting.

I also made a new friend among the university students. She is a senior student from The Chinese University of Hong Kong, majoring in Economics. She introduced the theme of our group session which was 'film'. We took turns sharing our favorite movies starting with her. I discovered a wide range of films, from blockbusters to highly niche works, and as a movie enthusiast, I thoroughly enjoyed this lively exchange with fellow fans.

The second half of the event was equally engaging, led by a male university student from Yale University, who organized three interactive activities. The first was a performance challenge, where everyone had to imitate each other's actions as realistically as possible to unleash their acting potential. The second was a synchronization challenge: over 30 of us had to complete the actions of standing, running, and sitting in perfect unison without any verbal communication. Though it was extremely difficult, it was also incredibly fun. The final activity was a screenwriting challenge. My four-person group chose comedy as our theme. While the topic seemed simple on the surface, it took us a long time to brainstorm and craft a nearly perfect script that had everyone in stitches.

In closing, I deeply cherish the friends I made and the connections I built with students from different schools. This event allowed me to experience the vibrant exchange of language and culture, connect with many international peers, and broaden my horizons. If similar events are held next year, I will definitely participate actively again.



NEW ASIA, NEW WORLD

Cultural Exchange Student Forum 2026



S.3 Book Report Competition

WU WENKANG 3A (26)

1ST PLACE

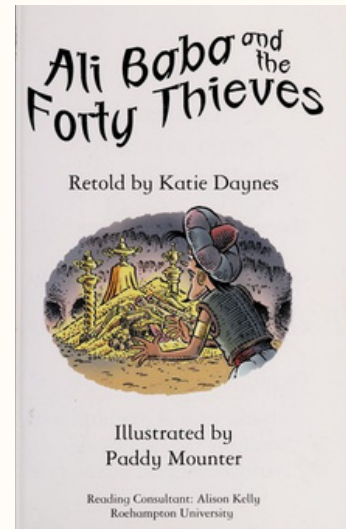
Title: **Ali Baba and the Forty Thieves**

Author: Katie Daynes

Publisher: Usborne

Category: Fiction

Genre: Fairy Tale



CHAMPION

In not less than 50 words, describe the content of the story / book briefly.

This is a classic and exciting adventure story from One Thousand and One Nights. It has simple but vivid language and colourful illustrations, making it easy and fun to read. This classic tale follows Ali Baba, a poor woodcutter, who discovers a secret treasure cave using the magic phrase “Open Sesame”. His greedy brother meets a tragic end. But the clever servant girl Morgiana outsmarts the thieves, following their plans to kill Ali Baba. Her bravery and wit save the day, teaching that wisdom and kindness are more valuable than greed.

Write a brief comment or your impression of the book.

This is a classic and exciting adventure story from One Thousand and One Nights, It has simple but vivid language and colourful illustrations, making it easy and fun to read. The Story is full of surprises, from the magical cave to the clever slave girl Morgiana, and it teaches a clear lesson about the danger of greed.

Name one or two characters in the book that impress you most & state the reasons why the character impresses you.

The character I like most is Morgiana because she is very smart, brave and loyal. She saves Ali Baba’s life by using her wisdom. The character I dislike most is Kasim because he is greedy and selfish. He will do anything to gain more wealth and cannot keep a secret.

If I could rewrite any part of the story, I would make the following changes:

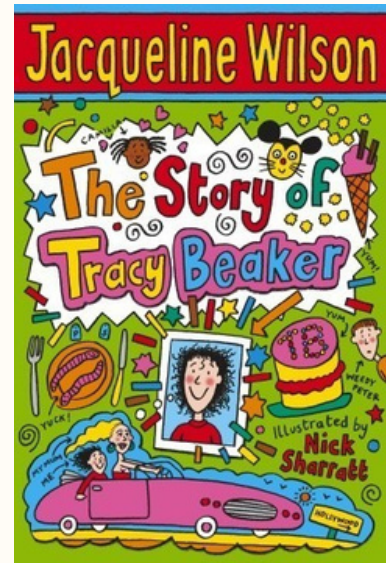
I would change the ending to make it warmer and more fair. I would let Morgiana marry Ali Baba’s son or be given a large sum of money for her bravery. This would show our thanks and make her happy, ending the story with a warm and fair reward for the true hero.

S.3 Book Report Competition

ZHANG WENDUAN 3A (29)

2ND PLACE

Title: **The Story of Tracy Beaker**
Author: Jacqueline Wilson
Publisher: Doubleday children's Books
Category: Fiction
Genre: Short Stories



In not less than 50 words, describe the content of the story / book briefly.

Tracy Beaker is a sharp-tongued and imaginative girl living in a children's home called the *Dumping Ground*. She daydreams about her mum coming to take her home, and often argues with other kids and staff. Deep down she just craves love and a real family, and the story follows her funny, sad and heartfelt daily life.

Write a brief comment or your impression of the book.

I really enjoyed this book because Tracy is such a lively and relatable character. Her honest, feisty personality and her wish for a family made me feel for her deeply. The simple and natural words make it easy to read, and it taught me to be kind to people who seem tough on the outside.

Name one or two characters in the book that impress you most & state the reasons why the character impresses you.

The character I like most is Tracy Beaker because she is brave, honest and never gives up hope for a better life. Even when she's sad, she stays true to herself which I admire a lot. The character I dislike most is Justine Littlewood because she's selfish, unkind and always picks fights with Tracy. Her mean behavior makes the story tense and hard to read at times.

If I could rewrite any part of the story, I would make the following changes:

I would rewrite the parts where Tracy and Justine fight constantly. I would make them become friends earlier in the story, so that they can support each other and make their time in the *Dumping Ground* more bearable.

S.3 Book Report Competition

CHAN LAI TUNG 3B (1)
3RD PLACE

Title: **A Christmas Carol**
Author: Charles Dickens
Publisher: Chapman & Hall
Category: Fiction
Genre: Ghost Story



In not less than 50 words, describe the content of the story / book briefly.

The story is about Ebenezer Scrooge, a mean and greedy old man who hates Christmas. On Christmas Eve, he is visited by three Christmas spirits. They show him his past, present and future, making him realize his mistakes. Finally, Scrooge changes into a kind and generous person and learns the true meaning of Christmas.

Write a brief comment or your impression of the book.

This is a warm and meaningful classic. It teaches us that money is not the most important thing in life. We should be kind to others, care for the poor and cherish the people around us. The story also makes me understand that it is never too late to change and become a better person. It is a perfect book to read at Christmas.

Name one or two characters in the book that impress you most & state the reasons why the character impresses you.

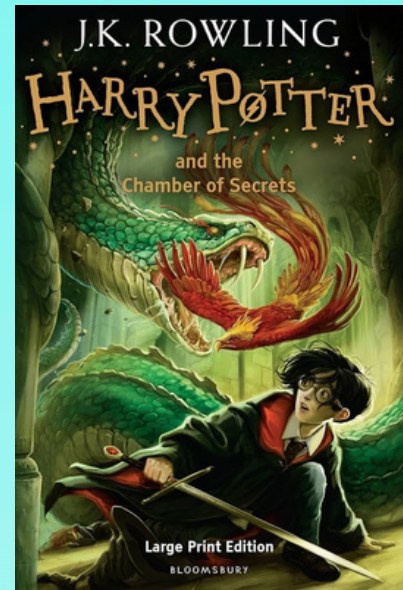
The character I like most is the rehabilitated Ebenezer Scrooge because he becomes a better person who can change. The character I dislike most is the old Scrooge because he is too mean and cold.

If I could rewrite any part of the story, I would make the following changes:

I would add more details about Scrooge's childhood. I want to show more about why he became so greedy, so readers can understand him better. I would also have Scrooge help more poor people in the end, to further spread the Christmas spirit.

S.2 Book Report Competition

LI YUYING 2A (9)
1ST PLACE



CHAMPION

Title: **Harry Potter and the Chamber of Secrets**

Author: J.K.Rowling

Publisher: Bloomsbury(UK)

Category: Fiction

Genre: Fantasy

In not less than 50 words, describe the content of the story / book briefly.

Harry returns to Hogwarts for his second year, only to face a new threat: the legendary *Chamber of Secrets* has been opened, leaving students petrified by a mysterious monster. With the help of Ron and Hermione, Harry uncovers clues linking the chamber to the heir of Slytherin, confronts a giant basilisk, and learns the truth about his connection to Voldemort's past.

Write a brief comment or your impression of the book.

Harry Potter and the Chamber of Secrets deepens the wizarding world's lore with darker themes and richer character development. Rowling masterfully weaves mystery and tension, exploring the consequences of prejudice and the weight of legacy. The story's blend of magic, friendship, and self-discovery makes it a compelling continuation of Harry's journey.

Name one or two characters in the book that impress you most & state the reasons why the character impresses you.

The character I like most is Hermione Granger because her quick thinking and resourcefulness save the trio multiple times-even when she is petrified . The character I dislike most is Gilderoy Lockhart because he is a fraud who steals others' achievements and lies to gain fame.

If I could rewrite any part of the story, I would make the following changes:

I would add a scene where Harry and Draco Malfoy are forced to work together to solve a small part of the mystery, showing a brief moment of mutual respect before their rivalry resumes. This would add complexity to their relationship and hint at Draco's inner conflict.

S.2 Book Report Competition

CHEN KA HO 2A (21)
2ND PLACE

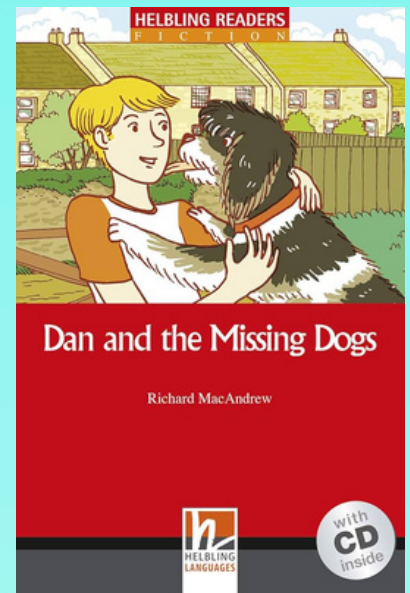
Title: **Dan and the Missing Dogs**

Author: Richard MacAndrew

Publisher: Helbling Readers

Category: Fiction

Genre: Detective



In not less than 50 words, describe the content of the story / book briefly.

Dan is a clever young boy who loves solving small mysteries in his town. When many pet dogs start going missing one after another, Dan decides to investigate the case with his best friend. They collect clues, follow the suspect's tracks, and finally find the hidden place where all the dogs are kept. They rescue the dogs and catch the thief, bringing peace back to the town.

Write a brief comment or your impression of the book.

This is an exciting and engaging children's detective story with a tight plot and full of suspense. The protagonist Dan is smart, brave and a full of justice, which sets a good example for young readers. The story not only brings fun, but also teaches children the importance of careful observation, persistence and helping others.

Name one or two characters in the book that impress you most & state the reasons why the character impresses you.

The character I like most is Dan because he is a detective with a sharp mind and a kind heart . The character I dislike most is the dog thief because he is greedy and cruel.

If I could rewrite the ending, I would make the following changes:

I would rewrite the ending. Instead of sending the dog thief to the police, I would let him realize his mistake, return all the dogs, and start working at a local animal shelter to make up for his wrong doings. This way, the story has a warmer ending and teaches readers the importance of redemption.

S.2 Book Report Competition

WU WAN YU 2B (14)

3RD PLACE

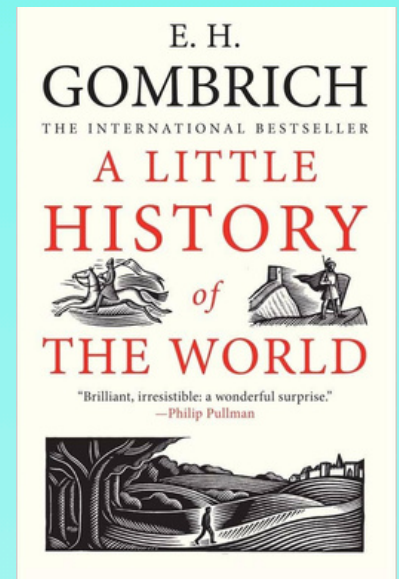
Title: **A Little History of the World**

Author: E.H. Gombrich

Publisher: Yale University Press

Category: Non-Fiction

Genre: History



In not less than 50 words, describe the content of the story / book briefly.

This book is a wonderful world history for young readers. Written by E.H. Gombrich, it tells human civilization from prehistory to WWI. With warm, story-like language, it explains key events and great thinkers, making world history easy and fun to learn.

Write a brief comment or your impression of the book.

This is one of the most accessible world history books I've ever read. Gombrich doesn't just list historical facts—he connects events, shows how civilizations influenced each other, and shares his humanistic insights. It helps me build a clear overall framework of world history, and I especially love how he balances grand events with ordinary people's lives, making history feel alive and relatable. It's perfect for anyone who wants to start learning world history without feeling overwhelmed.

Name one or two characters in the book that impress you most & state the reasons why the character impresses you.

The character I like most is Socrates because he was brave enough to question everything and pursue truth, even when it cost him his life.

If I could rewrite the ending, I would make the following changes:

I could add a new final chapter to update the history from World War II to the 21st century. The original book ends in 1935, so I would include major events like the founding of the UN, the Cold War, the digital revolution, and global climate change, to make the book more complete and relevant to modern readers.

S.1 Book Report Competition

JI HANGXI 1A (36)

1ST PLACE

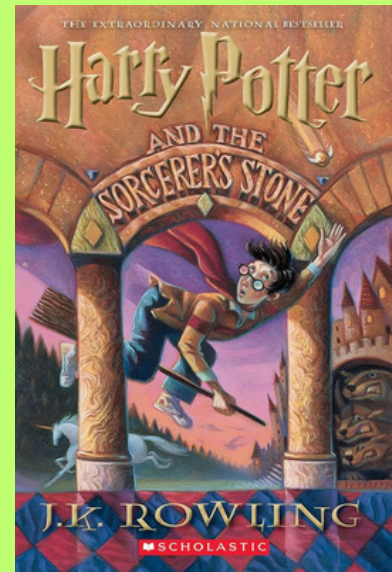
Title: **Harry Potter and the Sorcerer's Stone**

Author: J.K.Rowling

Publisher: Bloomsbury

Category: Fiction

Genre: Fantasy



CHAMPION

In not less than 50 words, describe the content of the story / book briefly.

Harry Potter, an orphan raised by his Muggle relative, discovers on his 11th birthday that he is a wizard. He attends Hogwarts school of witchcraft and wizardry, makes friends Ron and Hermione, and together they uncover the secret of the philosopher's stone, fighting against the dark forces tied to lord Voldemort to protect the school.

Write a brief comment or your impression of the book.

This book is a magical and imaginative masterpiece that builds a wonderful wizarding world full of wonder and adventure. It not only tells an exciting story but also conveys the importance of courage, friendship and kindness, making readers fall in love with the charm of magic and feel the warmth of true friendship.

Name one or two characters in the book that impress you most & state the reasons why the character impresses you.

The character I like most is Harry Potter because he is brave, kind, and always stands up for his friends. He never loses his sense of justice. The character I dislike most is Voldemort because he is cruel, power-hungry, and has no regard for the lives of others. He also destroyed Harry's family and brought endless fear to the wizarding world.

If I could rewrite the beginning, I would make the following changes:

If I could rewrite the beginning, I would let Harry have a short, warm memory of his parents before he goes to Hogwarts, so that readers can better understand his longing for family and the motivation behind his courage to fight against evil.

S.1 Book Report Competition

PENG QIU MIAO 1A (37)
2ND PLACE

Title: **A Christmas Carol**
Author: Charles Dickens
Publisher: Chapman & Hall
Category: Fiction
Genre: Ghost Story



In not less than 50 words, describe the content of the story / book briefly.

A Christmas Carol follows Ebenezer Scrooge, a cold and greedy money lender who hates Christmas. One Christmas Eve, the ghost of his late partner, Jacob Marley visits him, warning that three spirits will show him his past, present, and future. The spirits reveal his lonely childhood, the happiness of his clerk's family, and his own sad forgotten death. Scrooge realizes his mistakes and changes into a kind and generous person.

Write a brief comment or your impression of the book.

This book is really touching. It shows that even the coldest person can change if they open their heart. It makes me realize that being kind and spending time with people is way more important than just chasing money. When I read about Tiny Tim's bright smile and Bob Cratchit's love for his family, I feel warm inside because they prove that happiness isn't about how much you have.

Name one or two characters in the book that impress you most & state the reasons why the character impresses you.

The character I like most is Tiny Tim because he's always happy and kind, even though he's sick and poor. The character I dislike most is Scrooge (before his change) because he's mean to everyone including his clerk Bob Cratchit, and he only cares about his money.

If I could rewrite the beginning, I would make the following changes:

If I could rewrite the beginning, I'd add a small scene where Scrooge helps a lost kid find his or her way home. This would show that Scrooge already has some kindness, so his later change feels more natural.

S.1 Book Report Competition

YU RUOLAN 1C (8)
3RD PLACE

Title: **The Boy Who Could Fly**
Author: David A. Hill
Publisher: Helbling Languages
Category: Fiction
Genre: Adventure



In not less than 50 words, describe the content of the story / book briefly.

The Boy Who Could Fly tells the story of Michael, a boy with an unknown past. One day, he suddenly grows wings and can fly. He meets many troubles and dangers. With the help of his foster parents, he runs away safely. At last, he learns to accept his special ability and lives a peaceful life bravely.

Write a brief comment or your impression of the book.

This book is truly inspiring. It tells a warm and touching story about self-acceptance and courage. Michael's journey from being confused about his special ability to bravely embracing it teaches us to love our uniqueness and face difficulties with a brave heart.

Name one or two characters in the book that impress you most & state the reasons why the character impresses you.

The character I like most is Michael because he is brave and kind. Even when he faced difficulties and was confused, he never gave up. The character I dislike most is the people who bully Michael because they are cruel and don't try to understand his uniqueness. They make Michael feel lonely and scared.

If I could rewrite any part of the story, I would make the following changes:

I would add a small scene where Michael meets a friendly neighbor who notices his special ability and encourages him instead of being afraid. This would make Michael feel supported earlier and help him gain more confidence in his gift.

AROUND CAMPUS



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